

High Needs Block Sub-Committee

Minutes of the meeting held on
13TH November 2015 10am-12 noon. Civic Centre

Present

Martin Doyle – Chair Head Teacher Riverside School
Vikki Monk-Meyer: Head of Service Special Educational Needs and Disabilities
Deborah Tucker: Alternative Provisions Commissioning Lead
Margaret Sumner: Headteacher The Brook
Mike McKenzie: Headteacher APS
Steve Worth: Schools Finance
Katherine Heffernan: Children & Schools Finance Head of Service
Marva Burnett: Minute taker (PA Vikki Monk-Meyer)
Melian Mansfield- Early Years
Fatima (observer)

Apologies Received from:

Mike Connor: Riverside Governors
Tony Hartney : Chair of schools forum and head teacher Gladesmore School
Marion McCarthy: Heartlands Governor -Apologies
Herbie Spence: 6th Form Centre Head of Centre - apologies

1. Feedback from previous minutes

1.1 The notes of 22nd September were agreed as a correct record of the meeting. It was discussed to re-name the working part as the sub-committee.

1.2 The 30 hours childcare sufficiency discussion will be carried over until the November meeting as Ngozi is unable to attend today – Vikki to speak to Ngozi.

1.3 Minutes to go to school forum for 3rd December

1.4. Previous items

Outreach support from the Octagon to primary schools was unfortunately rejected by schools forum.

Consultation for element 2 funding changes for secondary schools is in consultation. 5 out of 12 schools have responded.

The proposals for Children's Centre went to cabinet and was agreed. There is a short period of 'cooling off' where there can be challenges on technical grounds. This closes on the 23rd November 2015.

2. High Needs Block Monitoring statement – Steve Worth

2.1 Steve circulated his paper regarding Financial Year to October 2015 (Period 7) and this was discussed. There is a projected over spend of 475K overall. The statement was discussed line by line.

2.3 Pathway to Early Intervention.

This is 395K of which 130K was attributed to this line as part of the Early Years service to children to currently in the children's centre. The outreach service has not started due to the changes in the configuration of the children's centres planned places. This work has paused and will re-commence once the re-structure has finished. The unspent funds on this line are offsetting spends in mainstream schools, which does include top up to nurseries and some children with highly complex needs in pre-school settings in a planned place.

2.4 Bring in fund.

The spend on this line was held pending information on whether the new heartlands Autism School places would need to be funded from within the high needs block. There has been recent information from the education funding agency to say that these places will be funded from outside the high needs block. To date 130K has been spent from this line, representing the top up for children with EHC's/statements attending the Octagon

Unspent funds on this line are creating a buffer to reduce the over spend on other lines. Now the situation is clear with Heartlands this line can be used to create local resource.

2.5 E41215 – Simmons house - Met with last year and agreed budget of £180k, projecting overspend of 14,000

2.6 E41217 – Tuition Service - Tuition service is classed as a school. The Tuition Centre is working with Camh's , commissioning and SEN to draw up a proposals for offering a bespoke curriculum for a small number of complex children with BESD/Mental Health needs currently educated out borough.

2.7 E41248 – SEN – Transport – This budget is fully allocated and supports a council budget of 2,555, 000. The non DSG budget is overspent overall by 81K. This is an improved position from April 2015, with was 250K overspend. There is a project to provide different ways of providing transport e.g. muster points (central point of pick up) , increased independent travel offer and use of personal budgets for travel/transport.

2.8 E41250 – LOVAAS (Applied Behavioural Analysis)– historical budget, Martin Doyle asked for a breakdown of how this was used.

2.9 E41260 – Independent & Voluntary schools. This is used for children 5-25 years in independent and voluntary schools. This budget should reduce when Heartlands Free School opens. This line includes independent and voluntary schools for over 16 year olds. The group requested drill down information in this area:

- List of schools and cots
- Age of child
- The child's needs and reason for placements.

2.10 E41283 - Special Schools top up. This is over budget as the schools have been funded for increased places, this also includes children in maintained special schools in other boroughs

2.11 E41284 - Top up mainstream schools. This also represents the top up for children in Haringey mainstream and maintained mainstream schools in other boroughs. There was a question about what rate was paid to other boroughs, which was largely similar to Haringey's top up. There were 151 new EHC agreed from Sept – Nov this year and their new top up's were included. There were no statements/EHC's ceased this year as requested at annual review by schools. Other boroughs approaches to this were discussed, and there was a proposal to look at some of the statements and EHC's with lower top up and challenge if these were still required if in place for some time. It was outlined that there was no 'growth' within the HNB which means that all increases in lines need to be found from within the HNB itself.

2.12 E41286 Higher Education Top Up. This is the top up line for those children over 16 years to 25 years. There is considerable pressure here which is likely to increase over time. Eligibility criteria and a local approach should be agreed. (see paper).

2.13 E42002 – Integrated Work & Family Sup

This funding goes towards family support and early help and is managed by Gareth Morgan overseen by Gill Gibson.

3. **Proposals for management of increased education duties to 25 years** – Vikki introduced a paper that outlined proposals for eligibility criteria for education of young people with SEND over 19 years. The paper was in draft form. Areas for clarification:

- Can the young people still access education without top up? 6K EFA funding should be used
- Why is mental capacity important when accessing education? VMM outlined the overlap between social care outcomes as a result of the care act and the education outcomes

that might be proposed for a young person with profound learning difficulties. The difference may be the young person's awareness of the fact that they are learning and applying a new skill.

- The paper needed more clarity about what was a college responsibility and what would be funded through top up

VMM outlined that all young people known to adult's services would need joint agreement from adults services and potentially the CCG for ongoing education placements. Individual young peoples' provision would therefore have to be agreed as part of their transition. For those young people who have not had an opportunity to access education, this could be an opportunity to return with a higher level of support e.g. those under YOS services.

4. **Options for use of Tuition** – Deborah Tucker and Gordon McEwan outlined a proposal being explored to extend the use of the tuition centre for those with more complex needs. This would include the use of the Bruce Grove Centre to provide an individual curriculum. The tuition centre is registered as a schools so a change in registration should not be necessary. Current work is ongoing to fully cost out what this type provision would look like e.g. Camh's, Teaching, therapies, support staff and use of Bruce Grove.
5. Work plans updates discussed

6. AOB

- 6.1 The date of the next HNB meeting is 8th January 2016 10am-12 noon. Venue TBC.